VUMC LEARNING PARADIGM FOR HEALTH SCIENCES LIBRARIANS

Trainee Annual Goals
Reconciling diagnosed learning needs with VUMC Training Program Goals/Objectives

Internship and Coursework
Selected to meet trainee annual goals

Learning Plan Worksheet
- Project Goals/Objectives
- Trainee Goals/Objectives
- Resources/Strategies/Modules
- Evidence/Evaluation
- Verification

Trainers’ Evaluation of Trainee
Topic presentations and using portfolio evidence:
- Reflection/observation assignment
- Problem analysis
- Problem-focused project
- Evidence and verification of stated learning objectives

Refined with supervisor/s and peers.

VUMC Training Program Outcome Goals/Objectives

Goal 1: Increase efficiency and quality of information access for clinicians, researchers, and patients.

Goal 2: Increase HSLs’ direct involvement in clinical and research settings.

Goal 3: Make HSLs more proactive in analyzing information needs and fostering technology integration.

Goal 4: Improve HSLs’ teaching and instructional skills.

Goal 5: Foster HSL’s ability to work as an independent researcher.

VUMC Learning Paradigm for Health Sciences Librarians

This learning paradigm can be approached from two perspectives: the trainee on the left, and the institution on the right. The left side illustrates the skill and knowledge areas in which the trainee will be evaluated and the trainee’s individual profile. The right side shows the institution’s broad outcome objectives and goals for training. The central portion represents the merging of trainee and institutional goals in a structured internship, learning plan, and evaluation component.